

Impact of Parent–adolescent Relationship on Adolescents’ Personality in Families from different Social Class of G.B.P.U.A&T., Pantnagar

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Abstract—The term adolescent has been taken from the Latin word “adolescere”, which means “to grow” or “to grow to maturity”. It is a period when children become psychologically, physically, emotionally and also socially matured. A major physical and psychological change occurs in a young person’s development as well as changes in their social interactions and relationships due to this challenging period. To study the impact of parent–adolescent relationship on adolescents’ personality in families from different social class of G.B.P.U.A&T., Pantnagar. The list of students studying in 7-9 standards was selected from all the five schools and classified into four categories on the basis of their parents’ employment class (Class I, Class II, Class III, and Class IV) in the G.B.P.U.A&T., Pantnagar University. Out of four categories of class, 40 students were randomly selected from each social class as respondents for the present study. The total sample for the present study comprised of 160 adolescents. Parent-adolescent relationship is analyzed using the “Parent Child Relationship Scale” Whereas; adolescent personality was assessed using Multi-dimensional Assessment of Personality. Relationship between positive domains of adolescent’s perception of their relationship with parent and positive aspects of adolescent’s personality were directly related in families of different social class. Whereas, relationship between negative domains of adolescent’s perception of their relationship with parent and negative aspects of adolescents’ personality were directly related in families of different social class.

Keywords: Parent –adolescent relationship, adolescent, personality and social class.